

What is a Home-School Compact?

Compact?

Our annual Home-School Compact offers ways that we can work together to help our students succeed. This compact provides strategies to help connect learning at school and at home.

Effective Compacts:

- Link to academic achievement goals
- Focus on student learning
- Share strategies that staff, parents and students can use
- Explain how teachers and parents will communicate about student progress.
- Describe opportunities for parents to observe, volunteer, and participate in the classroom

Jointly Developed

The parents, students and staff worked together and shared ideas to develop the school-parent compact. A during the day and after school Title One Meeting is held each year to review and revise the compact based on the school's academic achievement goals and students' needs.

Parents are welcome to provide feedback at any time. All feedback will be collected and reviewed during the annual revision meeting with parents.

Building Partnerships

There are many opportunities at our school for parents to volunteer and play a role in their child's education. Please consider joining the faculty, staff and fellow parents through some of the following events and programs:

- Parent Workshops on varied topics
- Open House: Curriculum Night
- Fall Festival
- Concerts and theatre performances
- Athletic Events
- Field Day
- School Dances
- Movie Night

Communication about Student Learning

Landrum Middle School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- ✦ Current grades available through Family Access on Skyward
- ✦ Parent-teacher conferences
- ✦ Progress reports 4 times a year and report cards once per nine weeks
- ✦ Class information available through Canvas
- ✦ To make an appointment with your child's teacher call during your teacher's planning time at 713-251-3700.
- ✦ Messages on Remind



Landrum Middle School

School-Parent Compact



Roy Moore, Principal
Landrum Middle School
2200 Ridgcrest Dr.
Houston, Texas 77055
<http://lms.springbranchisd.com>
713.251.3700

Our Goals for Student Achievement

District Goals

- 1) Every SBISD graduate will attain a technical certificate, military training or a two-year/ four-year degree.
- 2) SBISD will increase the number of students achieving T-2-4 from 44% to 72% by 2022.

School Focus Areas

- 1) Literacy & Numeracy
- 2) English as a Second Language
- 3) Social Emotional– PBIS
- 4) CTE– Career & Technology Education

Teachers, Parents and Students– Working Together for Success

Teachers

- ◆ Believe in my students and will celebrate their efforts and successes as well as help each child reach his/her highest potential, socially and academically.
- ◆ Follow the school district's instructional plan to ensure each student's academic progress. I will honor the diversity of cultures and learning styles represented by our students.
- ◆ Communicate with parents frequently, through notes, Remind, emails, Canvas and/or phone calls.
- ◆ Schedule parent/teacher conferences to inform parents of student's progress as well as provide frequent data and continuous feedback.
- ◆ Suggest ways that will help parents to work with their child at home and provide information on how parents can contribute to the class.

Parents

- ◆ Make sure my child is at school , on time each day and Chromebook charged.
- ◆ Ensure proper rest for my child so that he/she will be successful each day.
- ◆ Provide daily quiet time in my home for my child to study and I will monitor my child's homework and grades.
- ◆ Discuss with my child what he/she is learning at school.
- ◆ Be the teacher's partner and celebrate my child's successes at school.
- ◆ Contribute when I can to my child's class and/or school.
- ◆ Check digital resources such as Canvas, Skyward, Remind, notes, emails, messages for school updates.

Students

- ◆ Be at school every day on time with all my supplies.
- ◆ Read daily and return my completed homework each day.
- ◆ Believe in myself and accept nothing less than my absolute best.
- ◆ Ask for help when I don't understand.
- ◆ Respect myself, and others, even if they are different than me.
- ◆ Follow school and classroom rules so that my teacher can teach and my peers can learn.
- ◆ Discuss with my parents what I am learning at school.
- ◆ I will exhibit PRIDE as a Landrum Middle School student.



P	Prepared
R	Respectful
I	Integrity
D	Dedicated
E	Excellence

Teacher Signature: _____

Parent Signature: _____

Student Signature: _____