

Texas Education Agency
2021 Federal Report Card
LANDRUM MIDDLE (101920041) - SPRING BRANCH ISD - HARRIS COUNTY

Part (i): Description of State Accountability System

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

Part (i)(III) the indicators used to meaningfully differentiate all public schools in the State;

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including --

(aa) the specific weight of the indicators in such differentiation;

(bb) the methodology by which the State differentiates all such schools;

(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and

(dd) the methodology by which the State identifies a school for comprehensive support and improvement;

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;

Part (i)(VI) the exit criteria established by the State, including the length of years established.

On April 6, 2021, the U.S. Department of Education (USDE) waived the accountability, school identification, and related reporting requirements for the 2020-21 school year. The waiver includes the report card provisions in section 1111(h)(1)(C)(i)(I)-(IV) and (VI) (Accountability system description, other than the list of comprehensive, targeted, and additional targeted support and improvement schools)

Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2021-22 school year: Comprehensive Support and Improvement Schools , Targeted Support and Improvement Schools and Additional Targeted Support Schools.

Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the State of Texas Assessments of Academic Readiness (STAAR) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Mili
STAAR Percent at Approaches Grade Level or Above																						
Grade 5																						
Reading	All Students	72%	75%	63%	*	60%	*	-	*	-	-	60%	83%	25%	69%	55%	55%	70%	-	-	-	
	CWD	41%	36%	25%	-	25%	-	-	-	-	-	17%	*	25%	-	17%	29%	*	-	-	-	
	CWOD	77%	80%	69%	*	66%	*	-	*	-	-	66%	*	-	69%	61%	64%	72%	-	-	-	
	EL	61%	60%	55%	-	55%	-	-	-	-	-	52%	*	17%	61%	55%	48%	61%	-	-	-	
	Male	69%	70%	55%	-	52%	*	-	-	-	-	52%	*	29%	64%	48%	55%	-	-	-	-	
	Female	76%	79%	70%	*	68%	-	-	*	-	-	68%	*	*	72%	61%	-	70%	-	-	-	-
Mathematics	All Students	69%	75%	67%	*	65%	*	-	*	-	-	65%	83%	25%	74%	60%	62%	72%	-	-	-	
	CWD	47%	41%	25%	-	25%	-	-	-	-	-	17%	*	25%	-	17%	29%	*	-	-	-	
	CWOD	73%	80%	74%	*	72%	*	-	*	-	-	72%	*	-	74%	68%	73%	75%	-	-	-	
	EL	59%	63%	60%	-	60%	-	-	-	-	-	59%	*	17%	68%	60%	57%	64%	-	-	-	
	Male	70%	75%	62%	-	59%	*	-	-	-	-	60%	*	29%	73%	57%	62%	-	-	-	-	
	Female	69%	76%	72%	*	70%	-	-	*	-	-	70%	*	*	75%	64%	-	72%	-	-	-	-
Science	All Students	61%	65%	51%	*	47%	*	-	*	-	-	47%	83%	25%	55%	41%	52%	50%	-	-	-	
	CWD	36%	32%	25%	-	25%	-	-	-	-	-	17%	*	25%	-	17%	29%	*	-	-	-	
	CWOD	65%	69%	55%	*	51%	*	-	*	-	-	51%	*	-	55%	45%	59%	52%	-	-	-	
	EL	43%	46%	41%	-	41%	-	-	-	-	-	38%	*	17%	45%	41%	43%	39%	-	-	-	
	Male	63%	67%	52%	-	48%	*	-	-	-	-	48%	*	29%	59%	43%	52%	-	-	-	-	
	Female	59%	62%	50%	*	46%	-	-	*	-	-	46%	*	*	52%	39%	-	50%	-	-	-	-
Grade 6																						
Reading	All Students	62%	61%	45%	30%	45%	80%	-	*	-	*	44%	72%	20%	48%	31%	42%	50%	-	50%	-	
	CWD	29%	24%	20%	*	18%	*	-	-	-	-	20%	-	20%	-	15%	24%	11%	-	-	-	
	CWOD	66%	65%	48%	22%	48%	*	-	*	-	*	47%	72%	-	48%	33%	45%	53%	-	50%	-	
	EL	40%	34%	31%	-	31%	-	-	*	-	-	30%	43%	15%	33%	31%	29%	33%	-	*	-	
	Male	58%	57%	42%	17%	41%	80%	-	*	-	*	40%	64%	24%	45%	29%	42%	-	-	*	-	
	Female	65%	64%	50%	*	50%	-	-	-	-	*	48%	86%	11%	53%	33%	-	50%	-	60%	-	
Mathematics	All Students	67%	69%	52%	40%	52%	40%	-	*	-	*	51%	67%	50%	52%	40%	54%	49%	-	33%	-	
	CWD	40%	40%	50%	*	50%	*	-	-	-	-	50%	-	50%	-	40%	52%	44%	-	-	-	
	CWOD	70%	72%	52%	33%	52%	*	-	*	-	*	51%	67%	-	52%	40%	54%	49%	-	33%	-	
	EL	51%	49%	40%	-	40%	-	-	*	-	-	40%	29%	40%	40%	40%	42%	37%	-	*	-	
	Male	68%	70%	54%	33%	55%	40%	-	*	-	*	55%	45%	52%	54%	42%	54%	-	-	*	-	
	Female	66%	67%	49%	*	48%	-	-	-	-	*	46%	100%	44%	49%	37%	-	49%	-	40%	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
Reading	All Students	32%	36%	21%	20%	21%	0%	-	*	-	*	19%	50%	17%	21%	11%	19%	23%	-	33%	-		
	CWD	16%	15%	17%	*	14%	*	-	-	-	-	17%	-	17%	-	15%	19%	11%	-	-	-		
	CWOD	34%	38%	21%	11%	22%	*	-	*	-	*	19%	50%	-	21%	10%	19%	24%	-	33%	-		
	EL	13%	11%	11%	-	11%	-	-	*	-	-	10%	29%	15%	10%	11%	12%	10%	-	*	-		
	Male	30%	32%	19%	17%	20%	0%	-	*	-	*	18%	36%	19%	19%	12%	19%	-	-	*	-		
	Female	34%	40%	23%	*	23%	-	-	-	-	*	21%	71%	11%	24%	10%	-	23%	-	40%	-		
Mathematics	All Students	35%	45%	26%	20%	25%	40%	-	*	-	*	24%	50%	27%	26%	14%	30%	21%	-	33%	-		
	CWD	19%	23%	27%	*	29%	*	-	-	-	-	27%	-	27%	-	25%	29%	22%	-	-	-		
	CWOD	37%	47%	26%	22%	25%	*	-	*	-	*	24%	50%	-	26%	12%	30%	21%	-	33%	-		
	EL	18%	20%	14%	-	14%	-	-	*	-	-	14%	14%	25%	12%	14%	17%	10%	-	*	-		
	Male	37%	46%	30%	17%	30%	40%	-	*	-	*	29%	45%	29%	30%	17%	30%	-	-	*	-		
	Female	33%	43%	21%	*	20%	-	-	-	-	*	19%	57%	22%	21%	10%	-	21%	-	40%	-		
Grade 7																							
Reading	All Students	44%	50%	34%	29%	34%	83%	-	29%	-	30%	34%	50%	26%	36%	22%	32%	38%	*	45%	-		
	CWD	20%	20%	26%	*	26%	*	-	*	-	*	26%	*	26%	-	23%	24%	30%	-	*	-		
	CWOD	48%	53%	36%	33%	35%	80%	-	33%	-	33%	35%	54%	-	36%	22%	34%	38%	*	50%	-		
	EL	20%	21%	22%	-	22%	-	-	*	-	*	21%	40%	23%	22%	22%	21%	23%	*	17%	-		
	Male	41%	47%	32%	*	31%	83%	-	*	-	17%	31%	50%	24%	34%	21%	32%	-	-	40%	-		
	Female	48%	53%	38%	33%	38%	-	-	*	-	*	37%	*	30%	38%	23%	-	38%	*	50%	-		
Mathematics	All Students	26%	42%	16%	13%	16%	20%	-	17%	-	10%	16%	15%	20%	15%	11%	17%	15%	*	0%	-		
	CWD	16%	18%	20%	*	23%	*	-	*	-	*	21%	*	20%	-	23%	16%	30%	-	*	-		
	CWOD	28%	45%	15%	14%	15%	*	-	20%	-	11%	15%	17%	-	15%	9%	17%	13%	*	0%	-		
	EL	10%	15%	11%	-	11%	-	-	*	-	*	11%	0%	23%	9%	11%	12%	9%	*	0%	-		
	Male	27%	42%	17%	*	17%	20%	-	*	-	0%	16%	22%	16%	17%	12%	17%	-	-	0%	-		
	Female	26%	42%	15%	17%	15%	-	-	*	-	*	15%	*	30%	13%	9%	-	15%	*	0%	-		
Grade 8																							
Reading	All Students	45%	47%	38%	33%	38%	*	*	*	-	*	38%	38%	18%	41%	17%	39%	38%	-	20%	-		
	CWD	21%	19%	18%	*	18%	-	-	-	-	-	19%	*	18%	-	19%	30%	5%	-	*	-		
	CWOD	48%	50%	41%	38%	42%	*	*	*	-	*	41%	43%	-	41%	16%	40%	42%	-	22%	-		
	EL	19%	16%	17%	-	17%	*	*	*	-	*	17%	10%	19%	16%	17%	23%	10%	-	0%	-		
	Male	40%	43%	39%	33%	39%	-	-	-	-	*	40%	27%	30%	40%	23%	39%	-	-	20%	-		
	Female	51%	52%	38%	*	38%	*	*	*	-	*	36%	55%	5%	42%	10%	-	38%	-	20%	-		
Mathematics	All Students	36%	29%	13%	0%	13%	*	*	*	-	*	14%	7%	13%	13%	10%	15%	12%	-	0%	-		
	CWD	20%	15%	13%	*	13%	-	-	-	-	-	11%	*	13%	-	8%	21%	5%	-	*	-		
	CWOD	38%	32%	13%	*	13%	*	*	*	-	*	14%	0%	-	13%	10%	14%	13%	-	0%	-		
	EL	17%	15%	10%	-	8%	*	*	*	-	*	10%	0%	8%	10%	10%	10%	9%	-	0%	-		
	Male	35%	28%	15%	*	16%	-	-	-	-	*	16%	10%	21%	14%	10%	15%	-	-	*	-		
	Female	37%	31%	12%	*	10%	*	*	*	-	*	12%	*	5%	13%	9%	-	12%	-	*	-		
Science	All Students	42%	47%	29%	30%	29%	*	*	*	-	0%	28%	40%	17%	30%	14%	31%	26%	-	10%	-		
	CWD	22%	21%	17%	*	18%	*	-	-	-	-	15%	*	17%	-	19%	24%	10%	-	*	-		
	CWOD	45%	49%	30%	33%	31%	*	*	*	-	0%	29%	41%	-	30%	12%	32%	29%	-	11%	-		
	EL	16%	15%	14%	-	13%	*	*	*	-	*	14%	11%	19%	12%	14%	19%	8%	-	0%	-		
	Male	43%	48%	31%	33%	32%	*	-	-	-	*	31%	36%	24%	32%	19%	31%	-	-	0%	-		
	Female	42%	46%	26%	*	26%	*	*	*	-	*	25%	45%	10%	29%	8%	-	26%	-	20%	-		
End of Course																							
Algebra I	All Students	40%	54%	42%	*	40%	*	*	*	-	*	41%	50%	*	43%	26%	40%	45%	-	*	-		
	CWD	20%	27%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	-	-	-	-		
	CWOD	42%	56%	43%	*	41%	*	*	*	-	*	42%	50%	-	43%	27%	40%	45%	-	*	-		
	EL	20%	37%	26%	-	26%	-	-	-	-	-	29%	*	*	27%	26%	27%	25%	-	-	-		
	Male	38%	53%	40%	*	37%	*	-	-	-	-	38%	60%	*	40%	27%	40%	-	-	*	-		
	Female	43%	56%	45%	*	44%	*	*	*	-	*	46%	43%	-	45%	25%	-	45%	-	*	-		
STAAR Percent at Masters Grade Level																							
Grade 5																							
Reading	All Students	29%	36%	14%	*	11%	*	-	*	-	-	13%	17%	0%	16%	5%	3%	23%	-	-	-		
	CWD	8%	7%	0%	-	0%	-	-	-	-	-	0%	*	0%	-	0%	0%	*	-	-	-		
	CWOD	33%	40%	16%	*	13%	*	-	*	-	-	15%	*	-	16%	5%	5%	24%	-	-	-		
	EL	15%	13%	5%	-	5%	-	-	-	-	-	5%	*	0%	5%	5%	0%	9%	-	-	-		
	Male	27%	34%	3%	-	4%	*	-	-	-	-	4%	*	0%	5%	0%	3%	-	-	-	-		
	Female	32%	37%	23%	*	18%	-	-	*	-	-	21%	*	*	24%	9%	-	23%	-	-	-		
Mathematics	All Students	24%	35%	7%	*	4%	*	-	*	-	-	6%	17%	0%	8%	5%	0%	14%	-	-	-		

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
	CWD	9%	11%	0%	-	0%	-	-	-	-	-	0%	*	0%	-	0%	0%	*	-	-	-	-
	CWOD	26%	39%	8%	*	4%	*	-	*	-	-	7%	*	-	8%	5%	0%	14%	-	-	-	-
	EL	14%	17%	5%	-	5%	-	-	-	-	-	5%	*	0%	5%	5%	0%	9%	-	-	-	-
	Male	25%	38%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%	-	-	-	-	-
	Female	23%	33%	14%	*	7%	*	-	*	-	-	11%	*	*	14%	9%	-	14%	-	-	-	-
	All Students	12%	18%	5%	*	2%	*	-	*	-	-	4%	17%	0%	6%	0%	3%	7%	-	-	-	-
	CWD	6%	6%	0%	-	0%	-	-	-	-	-	0%	*	0%	-	0%	0%	*	-	-	-	-
	CWOD	13%	20%	6%	*	2%	*	-	*	-	-	4%	*	-	6%	0%	5%	7%	-	-	-	-
	EL	4%	4%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%	0%	-	-	-	-
	Male	14%	21%	3%	-	4%	*	-	-	-	-	4%	*	0%	5%	0%	3%	-	-	-	-	-
	Female	10%	16%	7%	*	0%	-	-	*	-	-	4%	*	*	7%	0%	-	7%	-	-	-	-
Grade 6																						
Reading	All Students	14%	19%	8%	10%	8%	0%	-	*	-	*	6%	33%	7%	8%	3%	6%	11%	-	17%	-	-
	CWD	6%	4%	7%	*	7%	*	-	-	-	-	7%	-	7%	-	5%	5%	11%	-	-	-	-
	CWOD	16%	21%	8%	11%	8%	*	-	*	-	*	6%	33%	-	8%	3%	6%	11%	-	17%	-	-
	EL	4%	3%	3%	-	3%	-	-	*	-	-	2%	14%	5%	3%	3%	3%	3%	-	*	-	-
	Male	13%	16%	6%	0%	6%	0%	-	*	-	*	5%	18%	5%	6%	3%	6%	-	-	*	-	-
	Female	16%	22%	11%	*	10%	-	-	-	-	*	9%	57%	11%	11%	3%	-	11%	-	20%	-	-
Mathematics	All Students	15%	23%	8%	10%	8%	0%	-	*	-	*	7%	22%	3%	9%	3%	10%	6%	-	0%	-	-
	CWD	7%	7%	3%	*	4%	*	-	-	-	-	3%	-	3%	-	0%	5%	0%	-	-	-	-
	CWOD	16%	25%	9%	11%	9%	*	-	*	-	*	8%	22%	-	9%	4%	11%	6%	-	0%	-	-
	EL	5%	5%	3%	-	3%	-	-	*	-	-	3%	14%	0%	4%	3%	4%	3%	-	*	-	-
	Male	16%	24%	10%	17%	10%	0%	-	*	-	*	10%	18%	5%	11%	4%	10%	-	-	*	-	-
	Female	13%	22%	6%	*	6%	-	-	-	-	*	4%	29%	0%	6%	3%	-	6%	-	0%	-	-
Grade 7																						
Reading	All Students	25%	30%	16%	14%	15%	67%	-	14%	-	20%	16%	21%	11%	17%	6%	15%	17%	*	27%	-	-
	CWD	9%	8%	11%	*	13%	*	-	*	-	*	12%	*	11%	-	14%	8%	20%	-	*	-	-
	CWOD	27%	32%	17%	17%	15%	80%	-	17%	-	22%	16%	23%	-	17%	5%	17%	16%	*	30%	-	-
	EL	8%	8%	6%	-	7%	-	-	*	-	*	6%	0%	14%	5%	6%	7%	5%	*	0%	-	-
	Male	22%	28%	15%	*	14%	67%	-	*	-	17%	15%	20%	8%	17%	7%	15%	-	-	40%	-	-
	Female	28%	31%	17%	17%	16%	-	-	*	-	*	16%	*	20%	16%	5%	-	17%	*	17%	-	-
Mathematics	All Students	11%	23%	5%	0%	6%	0%	-	0%	-	0%	5%	0%	6%	5%	3%	4%	6%	*	0%	-	-
	CWD	6%	6%	6%	*	6%	*	-	*	-	*	6%	*	6%	-	9%	4%	10%	-	*	-	-
	CWOD	12%	25%	5%	0%	5%	*	-	0%	-	0%	5%	0%	-	5%	3%	4%	6%	*	0%	-	-
	EL	3%	5%	3%	-	4%	-	-	*	-	*	4%	0%	9%	3%	3%	3%	4%	*	0%	-	-
	Male	11%	23%	4%	*	5%	0%	-	*	-	0%	4%	0%	4%	4%	3%	4%	-	-	0%	-	-
	Female	11%	23%	6%	0%	7%	-	-	*	-	*	6%	*	10%	6%	4%	-	6%	*	0%	-	-
Grade 8																						
Reading	All Students	21%	22%	17%	0%	17%	*	*	*	-	*	16%	19%	8%	18%	4%	14%	18%	-	10%	-	-
	CWD	6%	6%	8%	*	8%	-	-	-	-	-	8%	*	8%	-	8%	10%	5%	-	*	-	-
	CWOD	22%	24%	18%	0%	19%	*	*	*	-	*	18%	22%	-	18%	3%	15%	20%	-	11%	-	-
	EL	5%	3%	4%	-	4%	*	*	*	-	*	4%	0%	8%	3%	4%	6%	1%	-	0%	-	-
	Male	17%	19%	14%	0%	15%	-	-	-	-	*	15%	7%	10%	15%	6%	14%	-	-	0%	-	-
	Female	25%	26%	18%	*	19%	*	*	*	-	*	17%	36%	5%	20%	1%	-	18%	-	20%	-	-
Mathematics	All Students	10%	9%	2%	0%	1%	*	*	*	-	*	2%	0%	3%	1%	1%	1%	2%	-	0%	-	-
	CWD	7%	6%	3%	*	3%	-	-	-	-	-	3%	*	3%	-	0%	0%	5%	-	*	-	-
	CWOD	11%	10%	1%	*	1%	*	*	*	-	*	1%	0%	-	1%	1%	1%	1%	-	0%	-	-
	EL	3%	2%	1%	-	0%	*	*	*	-	*	1%	0%	0%	1%	1%	0%	2%	-	0%	-	-
	Male	10%	9%	1%	*	1%	-	-	-	-	*	1%	0%	0%	1%	0%	1%	-	-	*	-	-
	Female	10%	10%	2%	*	1%	*	*	*	-	*	2%	*	5%	1%	2%	-	2%	-	*	-	-
Science	All Students	23%	28%	11%	20%	11%	*	*	*	-	0%	10%	16%	5%	12%	1%	14%	8%	-	0%	-	-
	CWD	10%	9%	5%	*	5%	*	-	-	-	-	5%	*	5%	-	4%	5%	5%	-	*	-	-
	CWOD	25%	30%	12%	22%	12%	*	*	*	-	0%	11%	18%	-	12%	1%	15%	9%	-	0%	-	-
	EL	5%	5%	1%	-	1%	*	*	*	-	*	1%	0%	4%	1%	1%	3%	0%	-	0%	-	-
	Male	24%	29%	14%	33%	13%	*	-	-	-	*	15%	7%	5%	15%	3%	14%	-	-	0%	-	-
	Female	22%	27%	8%	*	8%	*	*	*	-	*	7%	27%	5%	9%	0%	-	8%	-	0%	-	-
End of Course																						
Algebra I	All Students	23%	32%	19%	*	18%	*	*	*	-	*	19%	17%	*	19%	13%	19%	19%	-	*	-	-
	CWD	8%	6%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	-	-	-	-	-
	CWOD	24%	34%	19%	*	18%	*	*	*	-	*	19%	17%	-	19%	14%	19%	19%	-	*	-	-

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Mill			
	EL	9%	13%	13%	-	13%	-	-	-	-	-	14%	*	*	14%	13%	7%	25%	-	-	-	-			
	Male	21%	31%	19%	*	16%	*	-	-	-	-	19%	20%	*	19%	7%	19%	-	-	*	-	-			
	Female	25%	32%	19%	*	19%	*	*	*	-	*	20%	14%	-	19%	25%	-	19%	-	*	-	-			
STAAR Percent at Approaches Grade Level or Above																									
All Grades																									
All Subjects	All Students	67%	70%	53%	47%	53%	71%	50%	81%	-	51%	53%	59%	26%	57%	40%	53%	54%	*	39%	-	-			
	CWD	38%	37%	26%	29%	26%	40%	-	*	-	*	24%	47%	26%	-	22%	32%	15%	-	0%	-	-			
	CWOD	71%	74%	57%	49%	57%	76%	50%	88%	-	54%	57%	60%	-	57%	43%	56%	58%	*	42%	-	-			
	EL	47%	48%	40%	-	40%	50%	*	44%	-	14%	40%	36%	22%	43%	40%	42%	37%	*	21%	-	-			
	Male	65%	68%	53%	39%	53%	72%	-	73%	-	30%	53%	53%	32%	56%	42%	53%	-	-	33%	-	-			
	Female	69%	72%	54%	55%	53%	67%	50%	87%	-	71%	53%	69%	15%	58%	37%	-	54%	*	43%	-	-			
Reading	All Students	68%	69%	56%	52%	56%	81%	*	83%	-	50%	56%	63%	23%	61%	41%	52%	60%	*	52%	-	-			
	CWD	35%	34%	23%	*	23%	*	-	*	-	*	22%	33%	23%	-	19%	29%	13%	-	*	-	-			
	CWOD	72%	73%	61%	54%	60%	86%	*	91%	-	53%	60%	66%	-	61%	44%	56%	65%	*	56%	-	-			
	EL	46%	43%	41%	-	41%	*	*	*	-	17%	41%	38%	19%	44%	41%	40%	43%	*	29%	-	-			
	Male	63%	64%	52%	38%	52%	85%	-	83%	-	33%	52%	55%	29%	56%	40%	52%	-	-	36%	-	-			
	Female	72%	73%	60%	64%	60%	*	*	83%	-	67%	60%	75%	13%	65%	43%	-	60%	*	63%	-	-			
Mathematics	All Students	65%	71%	50%	43%	50%	63%	*	73%	-	50%	49%	56%	28%	53%	39%	51%	48%	*	33%	-	-			
	CWD	39%	40%	28%	*	28%	*	-	*	-	*	27%	50%	28%	-	23%	33%	20%	-	*	-	-			
	CWOD	68%	75%	53%	44%	53%	64%	*	80%	-	53%	53%	56%	-	53%	42%	54%	51%	*	36%	-	-			
	EL	49%	54%	39%	-	40%	*	*	*	-	17%	40%	30%	23%	42%	39%	43%	35%	*	21%	-	-			
	Male	65%	71%	51%	36%	52%	62%	-	60%	-	22%	52%	49%	33%	54%	43%	51%	-	-	36%	-	-			
	Female	65%	71%	48%	50%	47%	*	*	83%	-	78%	47%	67%	20%	51%	35%	-	48%	*	31%	-	-			
Science	All Students	70%	73%	54%	45%	54%	67%	*	*	-	60%	53%	58%	26%	58%	37%	56%	52%	-	20%	-	-			
	CWD	42%	39%	26%	*	27%	*	-	-	-	-	22%	60%	26%	-	25%	39%	9%	-	*	-	-			
	CWOD	74%	76%	58%	50%	58%	80%	*	*	-	60%	58%	58%	-	58%	39%	60%	57%	-	22%	-	-			
	EL	47%	48%	37%	-	37%	*	*	*	-	*	36%	45%	25%	39%	37%	43%	31%	-	0%	-	-			
	Male	70%	73%	56%	50%	57%	*	-	-	-	*	56%	56%	39%	60%	43%	56%	-	-	20%	-	-			
	Female	71%	73%	52%	40%	51%	*	*	*	-	*	51%	62%	9%	57%	31%	-	52%	-	20%	-	-			
STAAR Percent at Meets Grade Level or Above																									
All Grades																									
All Subjects	All Students	41%	48%	26%	29%	26%	45%	17%	46%	-	17%	26%	37%	18%	28%	14%	26%	27%	*	20%	-	-			
	CWD	21%	21%	18%	14%	18%	20%	-	*	-	*	18%	18%	18%	-	17%	21%	13%	-	0%	-	-			
	CWOD	44%	51%	28%	31%	27%	48%	17%	50%	-	18%	27%	40%	-	28%	14%	27%	28%	*	22%	-	-			
	EL	20%	21%	14%	-	14%	50%	*	22%	-	0%	14%	12%	17%	14%	14%	16%	12%	*	3%	-	-			
	Male	40%	47%	26%	24%	26%	38%	-	36%	-	10%	26%	32%	21%	27%	16%	26%	-	-	11%	-	-			
	Female	42%	49%	27%	33%	26%	67%	17%	53%	-	24%	25%	46%	13%	28%	12%	-	27%	*	27%	-	-			
Reading	All Students	44%	47%	31%	30%	31%	50%	*	42%	-	22%	30%	45%	19%	33%	17%	29%	33%	*	33%	-	-			
	CWD	20%	20%	19%	*	19%	*	-	*	-	*	20%	17%	19%	-	18%	23%	13%	-	*	-	-			
	CWOD	47%	51%	33%	29%	33%	50%	*	45%	-	24%	32%	48%	-	33%	16%	30%	36%	*	36%	-	-			
	EL	20%	19%	17%	-	17%	*	*	*	-	0%	16%	21%	18%	16%	17%	18%	15%	*	7%	-	-			
	Male	40%	44%	29%	23%	29%	46%	-	33%	-	11%	29%	38%	23%	30%	18%	29%	-	-	27%	-	-			
	Female	48%	51%	33%	36%	33%	*	*	50%	-	33%	32%	58%	13%	36%	15%	-	33%	*	38%	-	-			
Mathematics	All Students	37%	47%	22%	25%	22%	44%	*	45%	-	17%	22%	30%	19%	23%	13%	23%	21%	*	11%	-	-			
	CWD	21%	22%	19%	*	20%	*	-	*	-	*	19%	17%	19%	-	18%	21%	15%	-	*	-	-			
	CWOD	39%	50%	23%	28%	22%	50%	*	50%	-	18%	22%	32%	-	23%	12%	24%	21%	*	12%	-	-			
	EL	20%	25%	13%	-	13%	*	*	*	-	0%	13%	4%	18%	12%	13%	14%	11%	*	0%	-	-			
	Male	37%	48%	23%	21%	23%	38%	-	40%	-	11%	23%	28%	21%	24%	14%	23%	-	-	0%	-	-			
	Female	36%	46%	21%	29%	20%	*	*	50%	-	22%	20%	33%	15%	21%	11%	-	21%	*	19%	-	-			
Science	All Students	43%	50%	25%	36%	25%	33%	*	*	-	0%	24%	35%	14%	27%	11%	26%	24%	-	10%	-	-			
	CWD	22%	22%	14%	*	15%	*	-	-	-	-	13%	20%	14%	-	16%	18%	9%	-	*	-	-			
	CWOD	46%	53%	27%	40%	27%	40%	*	*	-	0%	26%	38%	-	27%	10%	28%	26%	-	11%	-	-			
	EL	17%	19%	11%	-	11%	*	*	*	-	*	11%	9%	16%	10%	11%	15%	7%	-	0%	-	-			
	Male	44%	51%	26%	33%	27%	*	-	-	-	*	26%	28%	18%	28%	15%	26%	-	-	0%	-	-			
	Female	42%	49%	24%	40%	23%	*	*	*	-	*	23%	46%	9%	26%	7%	-	24%	-	20%	-	-			
STAAR Percent at Masters Grade Level																									
All Grades																									
All Subjects	All Students	18%	24%	10%	14%	10%	21%	0%	31%	-	7%	10%	17%	5%	11%	3%	10%	11%	*	8%	-	-			
	CWD	7%	7%	5%	0%	6%	0%	-	*	-	*	6%	0%	5%	-	5%	5%	7%	-	0%	-	-			
	CWOD	19%	26%	11%	15%	10%	24%	0%	33%	-	8%	10%	19%	-	11%	3%	10%	11%	*	8%	-	-			

					Demographics					Economic					Social					Health			
					State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female		
Reading	EL	7%	7%	3%	-	3%	0%	*	11%	-	0%	3%	3%	5%	3%	3%	4%	3%	*	0%	-	-	
	Male	17%	24%	10%	12%	9%	17%	-	18%	-	5%	10%	9%	5%	10%	4%	10%	-	-	7%	-	-	
	Female	19%	25%	11%	15%	10%	33%	0%	40%	-	10%	10%	30%	7%	11%	3%	-	11%	*	8%	-	-	
	All Students	18%	22%	14%	11%	13%	31%	*	33%	-	17%	13%	23%	8%	14%	4%	11%	16%	*	19%	-	-	
	CWD	6%	6%	8%	*	8%	*	-	*	-	*	8%	0%	8%	-	8%	7%	10%	-	*	-	-	
	CWOD	20%	24%	14%	13%	14%	36%	*	36%	-	18%	14%	26%	-	14%	4%	12%	17%	*	20%	-	-	
	EL	7%	6%	4%	-	5%	*	*	*	-	0%	4%	4%	8%	4%	4%	5%	4%	*	0%	-	-	
Mathematics	Male	16%	20%	11%	0%	11%	31%	-	17%	-	11%	11%	13%	7%	12%	5%	11%	-	-	18%	-	-	
	Female	21%	25%	16%	21%	15%	*	*	50%	-	22%	15%	42%	10%	17%	4%	-	16%	*	19%	-	-	
	All Students	17%	26%	7%	11%	7%	13%	*	27%	-	0%	7%	11%	4%	7%	3%	7%	7%	*	0%	-	-	
	CWD	8%	8%	4%	*	4%	*	-	*	-	*	4%	0%	4%	-	3%	3%	5%	-	*	-	-	
	CWOD	18%	28%	7%	12%	7%	14%	*	30%	-	0%	7%	12%	-	7%	3%	8%	7%	*	0%	-	-	
	EL	8%	10%	3%	-	3%	*	*	*	-	0%	3%	4%	3%	3%	3%	3%	4%	*	0%	-	-	
	Male	18%	27%	7%	14%	7%	8%	-	20%	-	0%	7%	8%	3%	8%	3%	7%	-	-	0%	-	-	
Science	Female	16%	24%	7%	7%	7%	*	*	33%	-	0%	6%	17%	5%	7%	4%	-	7%	*	0%	-	-	
	All Students	19%	26%	10%	27%	9%	17%	*	*	-	0%	9%	16%	4%	11%	1%	12%	8%	-	0%	-	-	
	CWD	8%	8%	4%	*	4%	*	-	-	-	-	4%	0%	4%	-	3%	4%	5%	-	*	-	-	
	CWOD	20%	28%	11%	30%	10%	20%	*	*	-	0%	10%	19%	-	11%	1%	14%	8%	-	0%	-	-	
	EL	4%	5%	1%	-	1%	*	*	*	-	*	1%	0%	3%	1%	1%	2%	0%	-	0%	-	-	
	Male	20%	27%	12%	33%	12%	*	-	-	-	*	13%	6%	4%	14%	2%	12%	-	-	0%	-	-	
	Female	18%	25%	8%	20%	7%	*	*	*	-	*	6%	31%	5%	8%	0%	-	8%	-	0%	-	-	

Part (iii): Academic Growth and Graduation Rate

Part (iii)(II): Graduation Rate
This section provides information on high school graduation rates for the class of 2020.

Part (iv): English Language Proficiency

Total EL in Class	Proficiency of EL	Rate of Proficiency
503	65	13%

Part (v): School Quality or Student Success (SQSS)

[illegible]

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.

Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress) for the 2020-21 school year.

Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Participation Rate																	
All Subjects	All Students	96%	93%	97%	95%	100%	96%	-	87%	96%	98%	94%	97%	97%	96%	97%	*
	CWD	94%	100%	94%	71%	-	*	-	*	94%	100%	94%	-	96%	92%	97%	-
	CWOD	97%	92%	97%	100%	100%	96%	-	87%	97%	97%	-	97%	97%	96%	97%	*
	EL	97%	-	97%	100%	*	100%	-	88%	97%	94%	96%	97%	97%	96%	97%	*
	Male	96%	97%	96%	94%	-	92%	-	83%	96%	98%	92%	96%	96%	96%	-	-
	Female	97%	89%	97%	100%	100%	90%	-	91%	97%	97%	97%	97%	97%	-	97%	*
Reading	All Students	97%	90%	97%	94%	*	100%	-	86%	97%	98%	95%	97%	98%	97%	97%	*
	CWD	95%	*	96%	*	-	*	-	*	95%	100%	95%	-	97%	94%	98%	-
	CWOD	97%	89%	97%	100%	*	100%	-	85%	97%	98%	-	97%	98%	97%	97%	*
	EL	98%	-	98%	*	*	*	-	86%	98%	96%	97%	98%	98%	98%	98%	*
	Male	97%	93%	97%	93%	-	100%	-	82%	96%	100%	94%	97%	98%	97%	-	-
	Female	97%	88%	97%	*	*	100%	-	90%	97%	96%	98%	97%	98%	-	97%	*
Mathematics	All Students	96%	93%	96%	94%	*	92%	-	86%	95%	97%	93%	96%	96%	95%	97%	*
	CWD	93%	*	93%	*	-	*	-	*	92%	100%	93%	-	94%	91%	95%	-
	CWOD	96%	93%	96%	100%	*	91%	-	85%	96%	97%	-	96%	96%	95%	97%	*
	EL	96%	-	96%	*	*	*	-	86%	96%	92%	94%	96%	96%	95%	97%	*
	Male	95%	100%	95%	93%	-	83%	-	82%	94%	98%	91%	95%	95%	95%	-	-
	Female	97%	88%	97%	*	*	100%	-	90%	97%	96%	95%	97%	97%	-	97%	*
Science	All Students	98%	100%	97%	100%	*	*	-	100%	98%	97%	94%	98%	97%	96%	99%	-
	CWD	94%	*	94%	*	-	-	-	-	94%	100%	94%	-	97%	90%	100%	-
	CWOD	98%	100%	98%	100%	*	*	-	100%	98%	96%	-	98%	97%	97%	99%	-
	EL	97%	-	97%	*	*	*	-	*	97%	92%	97%	97%	97%	95%	99%	-
	Male	96%	100%	96%	*	-	-	-	*	96%	95%	90%	97%	95%	96%	-	-
	Female	99%	100%	99%	*	*	*	-	*	99%	100%	100%	99%	99%	-	99%	-
SAT/ACT All Subjects	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Non-Participation Rate																	
All Subjects	All Students	4%	7%	3%	5%	0%	4%	-	13%	4%	2%	6%	3%	3%	4%	3%	*
	CWD	6%	0%	6%	29%	-	*	-	*	6%	0%	6%	-	4%	8%	3%	-
	CWOD	3%	8%	3%	0%	0%	4%	-	13%	3%	3%	-	3%	3%	4%	3%	*
	EL	3%	-	3%	0%	*	0%	-	12%	3%	6%	4%	3%	3%	4%	3%	*
	Male	4%	3%	4%	6%	-	8%	-	17%	4%	2%	8%	4%	4%	4%	-	-
	Female	3%	11%	3%	0%	0%	0%	-	9%	3%	3%	3%	3%	3%	-	3%	*
Reading	All Students	3%	10%	3%	6%	*	0%	-	14%	3%	2%	5%	3%	2%	3%	3%	*
	CWD	5%	*	4%	*	-	*	-	*	5%	0%	5%	-	3%	6%	2%	-
	CWOD	3%	11%	3%	0%	*	0%	-	15%	3%	2%	-	3%	2%	3%	3%	*
	EL	2%	-	2%	*	*	*	-	14%	2%	4%	3%	2%	2%	2%	2%	*
	Male	3%	7%	3%	7%	-	0%	-	18%	4%	0%	6%	3%	2%	3%	-	-
	Female	3%	12%	3%	*	*	0%	-	10%	3%	4%	2%	3%	2%	-	3%	*
Mathematics	All Students	4%	7%	4%	6%	*	8%	-	14%	5%	3%	7%	4%	4%	5%	3%	*
	CWD	7%	*	7%	*	-	*	-	*	8%	0%	7%	-	6%	9%	5%	-
	CWOD	4%	7%	4%	0%	*	9%	-	15%	4%	3%	-	4%	4%	5%	3%	*
	EL	4%	-	4%	*	*	*	-	14%	4%	8%	6%	4%	4%	5%	3%	*
	Male	5%	0%	5%	7%	-	17%	-	18%	6%	2%	9%	5%	5%	5%	-	-
	Female	3%	12%	3%	*	*	0%	-	10%	3%	4%	5%	3%	3%	-	3%	*
Science	All Students	2%	0%	3%	0%	*	*	-	0%	2%	3%	6%	2%	3%	4%	1%	-
	CWD	6%	*	6%	*	-	-	-	-	6%	0%	6%	-	3%	10%	0%	-
	CWOD	2%	0%	2%	0%	*	*	-	0%	2%	4%	-	2%	3%	3%	1%	-
	EL	3%	-	3%	*	*	*	-	*	3%	8%	3%	3%	3%	5%	1%	-

[illegible]

Part (viii): Civil Rights Data

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
Students Without Disabilities												
In-School Suspensions												
	Male	122	8	111	2	0	0	0	1	73		
	Female	56	1	54	1	0	0	0	0	38		
	Total	178	9	165	3	0	0	0	1	111		
Out-of-School Suspensions												
	Male	66	3	61	1	0	0	0	1	45		
	Female	45	2	41	2	0	0	0	0	26		
	Total	111	5	102	3	0	0	0	1	71		
Expulsions												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
School-Related Arrests												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Referrals to Law Enforcement												
	Male	15	0	15	0	0	0	0	0	7		
	Female	10	0	9	1	0	0	0	0	6		
	Total	25	0	24	1	0	0	0	0	13		
Students With Disabilities												
In-School Suspensions												
	Male	30	4	25	0	0	1	0	0	23		10
	Female	7	0	7	0	0	0	0	0	6		4
	Total	37	4	32	0	0	1	0	0	29		14
Out-of-School Suspensions												
	Male	15	3	11	1	0	0	0	0	10		6
	Female	4	0	4	0	0	0	0	0	2		3
	Total	19	3	15	1	0	0	0	0	12		9
Expulsions												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
School-Related Arrests												

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Referrals to Law Enforcement												
	Male	0	0	0	0	0	0	0	0	2		2
	Female	0	0	0	0	0	0	0	0	0		1
	Total	0	0	0	0	0	0	0	0	2		3
All Students												
Chronic Absenteeism												
	Male	95	3	86	4	-8	-8	-8	2	46	23	-8
	Female	79	3	64	9	1	2	-8	-8	33	7	-8
	Total	174	6	150	13	1	2	-8	2	79	30	-8

	Total
Incidents of Violence	
Incidents of rape or attempted rape	0
Incidents of sexual assault (other than rape)	8
Incidents of robbery with a weapon	0
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	17
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	29
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	26
Incidents of threats of physical attack without a weapon	0
Incidents of possession of a firearm or explosive device	0
Allegations of Harassment or bullying	
On the basis of sex	7
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

Part (viii)(II) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
Preschool Programs											
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Accelerated Coursework											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

- Indicates there are no data available in the group.

-3 Indicates skip logic failure.

-8 Indicates EDFacts missing data.

-9 Indicates not applicable / skipped.

-11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

High Poverty School

High Poverty School	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	15.4	26.5%
Teachers Teaching with Emergency or Provisional Credentials	6.3	11.6%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	23.4	43.2%

- Indicates there are no data available in the group.

Blank cell indicates there are no data available in the group.

Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

To be updated by June 30th, 2022.

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Grade 3						
Reading	4,966	1%	34	1%	-	-
Mathematics	4,961	1%	34	2%	-	-
Grade 4						
Reading	5,046	1%	32	1%	-	-
Mathematics	5,040	1%	32	1%	-	-
Grade 5						
Reading	5,133	1%	29	1%	-	-
Mathematics	5,138	1%	29	1%	-	-
Science	5,130	1%	29	1%	-	-
Grade 6						
Reading	4,925	1%	29	1%	7	2%
Mathematics	4,923	1%	29	1%	7	2%
Grade 7						
Reading	4,586	1%	30	1%	8	3%
Mathematics	4,581	1%	30	1%	8	3%
Grade 8						
Reading	4,513	1%	33	1%	6	2%
Mathematics	4,507	1%	33	2%	6	3%
Science	4,492	1%	33	1%	6	2%
End of Course						
English I	4,504	1%	29	1%	-	-
English II	4,092	1%	24	1%	-	-
Algebra I	4,514	1%	29	1%	-	-
Biology	4,424	1%	28	1%	-	-
All Grades						
All Subjects	85,481	1%	547	1%	48	2%
Reading	37,771	1%	241	1%	21	2%
Mathematics	33,664	1%	216	1%	21	2%
Science	14,046	1%	90	1%	6	2%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9
		Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	*	19	*	3
		Asian	11	18	89	82	65	57	25	22
		Pacific Islander	*	42	*	58	*	25	*	4
		Two or More Races	26	28	74	72	38	40	6	11

Grade	Subject	State Level: 2019 Percentages at NAEP Achievement Levels							
			% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced
		Student Group	TX	US	TX	US	TX	US	TX US
Grade 8	Mathematics	Econ Disadv	50	47	50	53	19	21	3 3
		Students with Disabilities	79	73	21	27	8	10	1 2
		English Language Learners	61	65	39	35	12	10	2 1
		Overall	16	19	84	81	44	41	9 9
		Black	24	35	76	65	32	20	3 2
		Hispanic	19	27	81	73	35	28	4 3
		White	8	11	92	89	59	52	16 12
		American Indian	*	33	*	67	*	24	* 4
		Asian	4	7	96	93	82	69	45 28
		Pacific Islander	*	36	*	64	*	28	* 6
		Two or More Races	9	16	91	84	51	44	9 10
		Econ Disadv	21	29	79	71	32	26	3 3
		Students with Disabilities	55	54	45	46	13	14	1 2
		English Language Learners	24	41	76	59	29	16	2 1
	Reading	Overall	33	27	67	73	25	34	2 4
		Black	53	46	47	54	41	15	n/a 1
		Hispanic	38	37	62	63	19	22	1 2
		White	20	18	80	82	35	42	3 5
		American Indian	*	41	*	59	*	19	* 1
		Asian	8	13	92	87	59	57	11 13
		Pacific Islander	*	37	*	63	*	25	* 2
		Two or More Races	26	24	74	76	25	37	1 5
		Econ Disadv	43	40	57	60	15	20	n/a 1
		Students with Disabilities	81	68	19	32	3	7	n/a n/a
		English Language Learners	66	72	34	28	4	4	n/a n/a
	Mathematics	Overall	32	31	68	69	30	34	7 10
		Black	48	53	52	47	16	14	2 2
		Hispanic	37	43	63	57	21	20	3 4
		White	20	20	80	80	44	44	13 13
		American Indian	*	49	*	51	*	15	* 3
		Asian	10	12	90	88	71	64	36 33
		Pacific Islander	*	45	*	55	*	21	* 4
		Two or More Races	25	27	75	73	41	38	11 12
		Econ Disadv	41	46	59	54	19	18	2 3
		Students with Disabilities	73	73	27	27	5	6	1 2
		English Language Learners	60	72	40	28	8	5	1 1

* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

Part (xiii): Post-Secondary Enrollment

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

There is no data for this campus.

Part (xiv): Additional Information – Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K – 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	10.2%	19.6%	9.1%	27.6%	20.0%	6.7%	-	15.0%	9.6%	17.2%	8.6%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.